

**Fairview High School
National Honor Society**

NAME OF CANDIDATE: _____

NAME OF ASSESSOR: _____

SCORING RUBRIC FOR ASSESSING MEMBERSHIP

NHS TRAIT	4	3	2	1	Score
LEADERSHIP	Student shows strong, effective leadership in formal and informal situations. S/he takes initiative in setting, and asserting direction towards goals. S/he is seen as a positive leader in the school and classroom. Can function with little to no supervision in this capacity.	Student shows effective leadership in formal situations; s/he holds/has held office in a number of organizations, and has moved the organization forward in his/her role. Can function largely without supervision but occasionally requires guidance.	Student shows or has shown some tentative leadership activity s/he may currently be holding office/s in organization/s, OR displays leadership informally in class and other situations. Must be encouraged and mentored a great deal.	How the student was a leader is sketchy or unclear. Little evidence of leadership. Appears unable to function independently in such a role.	
SCHOOL SERVICE	Consistent, sustained, outstanding service and involvement to better or improve our school. Is a 'go-to' person and is often the first to volunteer when there is a need and performs effectively.	Student evidences service performed on an ongoing basis through participation in organized school activities. Sometimes needs to be encouraged to help.	School service involvement is spotty. More one-time events than dedicated involvement.	How activities impact school is unclear, OR activities are listed, but verification signatures are missing.	
COMMUNITY SERVICE	Consistent, sustained, outstanding service and involvement to better or improve our community. Is well-known and appreciated in the community for work s/he has done. Shows understanding of the importance of civic involvement; and demonstrates mature participation and responsibility through such activities as scouting, community organizations.	Student evidences service performed on an ongoing basis through participation in organized community activities. The level is somewhat less than those who 'shine' in this regard. Shows less involvement in civic causes.	Community service involvement is spotty. More one-time events than dedicated involvement.	How activities impacts community is unclear, OR activities are listed, but verification signatures are missing.	

<p>SCHOLARSHIP All must have attained a cumulative 3.75 weighted GPA as well as other factors described in the adjoining cells.</p>	<p>Demonstrates a seriousness of purpose in academics. Includes: rigorous schedule, solid participation in the class, consistent effort, cooperative attitude regarding all class activities, willingness to help others, and higher level thinking.</p>	<p>Student shows evidence of taking challenging courses to some extent but does not always work to his/her full capacity. Will participate in class on his/her own, but sometimes does not offer. Less consistent effort.</p>	<p>Student shows minimal evidence of taking challenging courses. Will participate in class with encouragement to do so. Erratic effort. Must be asked to interact with peers in a positive manner about class activities.</p>	<p>Student's GPA has been earned through less demanding classes. Infrequent participation in class, minimal effort, complains all the time about activities and other aspects of class, is disruptive and does not cooperate well with other students. Only seems able to deal effectively with lower level, 'fact-based' learning.</p>	
<p>CHARACTER Trustworthy, respectful, responsible, fair, caring, and a good citizen.</p>	<p>Student shows strong evidence of exemplifying all of the six desirable qualities of character. Has had no violations of the FHS Student Handbook, few or no tardies, and is never rude or disrespectful to staff or peers.</p>	<p>Student shows good evidence of exemplifying most of the six desirable qualities of character. Has had no violations of the FHS Student Handbook, few or no tardies, and is never rude or disrespectful to staff.</p>	<p>Student shows moderate evidence of exemplifying most of the desirable qualities of character or has had at least one FHS Student Handbook violation.</p>	<p>Student has had discipline / ethical problems and/or referral(s), has been rude, disrespectful to staff, has excessive tardies.</p>	